

Tempus IV – Call 6

National priorities for Serbia
Regional priorities for Western Balkans

Ukraine Tempus Information Day
Kiev, 13 – 14 December 2012

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Tempus

Serbia in Tempus programme

- Tempus has given considerable support to higher education reform in Serbia since 2001.
- More than 160 Tempus projects have been implemented so far involving:
 - almost all universities
 - around 15 vocational study colleges and
 - a considerable number of non-academic partners.
- In Tempus IV, Serbian HEIs coordinated a half of altogether 66 Tempus IV projects.



Tempus

HE system in Serbia

- The HE Law supportive of Bologna action lines enacted in 2005
 - From 2007/08 all new attendants study under the new reformed study programs at all higher education institutions.
 - Introduction of the European Credit Transfer System, three-cycle system of study and diploma supplement.
- Two types of insitutions: universities and vocational colleges



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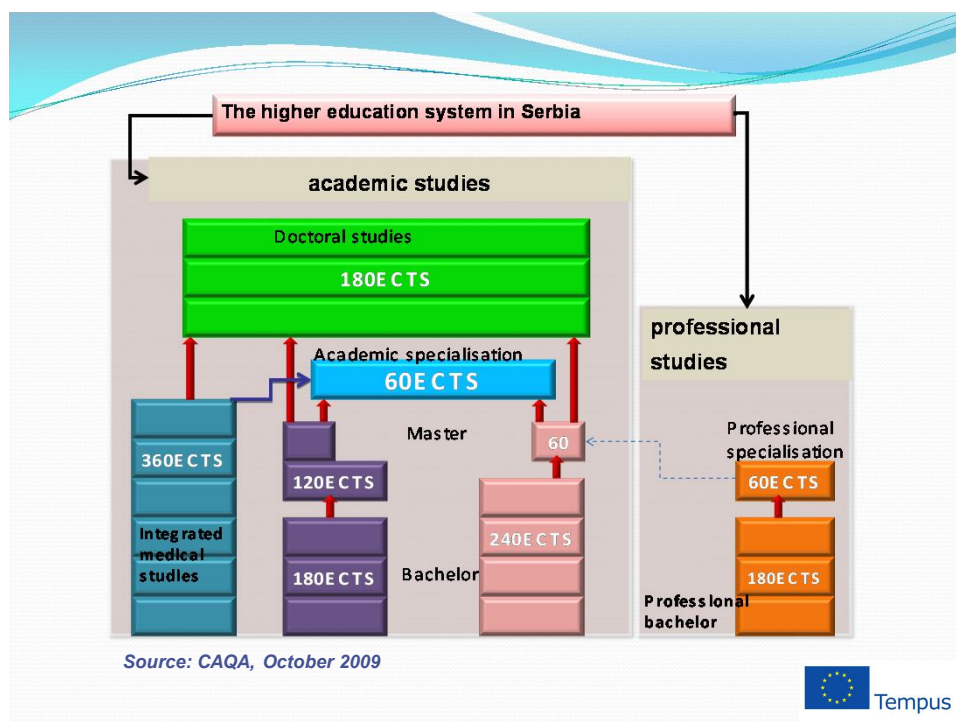
HE system in Serbia

- **HEIs in Serbia:**
 - **18 accredited universities with approx. 216.000 students, the largest are:**

University of Belgrade	31 faculties	75037 students
University of Novi Sad	14 faculties	46857 students
University of Nis	15 faculties	29327 students
University of Kragujevac	11 faculties	14263 students

- **64 accredited vocational study colleges with approx. 50.000 students**
 - 8 accredited academy study colleges
 - *Prospective Academies for applied studies**
- **15% of students study at private HEIs**





The three-cycle system of academic studies

- Basic academic studies lasting 3-4 years, 180 to 240 ECTS
- Master studies lasting 1-2 years, 60 to 120 ECTS
- Doctoral studies, minimum of three years of study or 180 ECTS
 - In the field of medical science (the studies of medicine, dentistry and veterinary medicine) integrated study programmes that last 6 years must carry a minimum of 360 ECTS, as well as integrated pharmacy studies with 300 ECTS have been introduced
 - In addition, the second cycle includes specialist academic studies with minimum duration of one year and carries 60 ECTS if a student achieved a total of 300 ECTS in previous studies.



Vocational studies

- Two levels:
 - Basic vocational studies which last three years, 180 ECTS
 - Specialized professional studies, 60 ECTS, lasting one year.
- The law provides that there are also academies of applied studies – institutions that integrate several vocational colleges.
 - In the HE system there are currently no such organizations, although there are reflections on their formation in order to achieve better functionality.



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Accreditation of HEIs

- All HE institutions must be accredited before obtaining the working license issued by the Ministry of Education, Science and Technological Development.
- Private HE institutions (not founded by the Republic) have the same status as HE institution founded by the Republic.
- Information on Standards and Procedure of Accreditation of Institutions of Higher Education and Study Programs, as well as on Standards and Procedure of External Quality Assurance of Institutions of Higher Learning available on the web site of CAQA. www.kapk.org



Innovations in the system of Higher Education in Serbia (Law amending)

- The Ministry of Education, Science and Technical Innovations will adopt the National Framework of Qualifications on the proposal of the National Council.
- Student Conference of Universities and a Student Conference of Academies of Professional Career studies have been given the legal status, after they are registered according to the law. This way, they became independent from their Universities, and are able to create their own policy.
- Number of ECTS needed in order the student to be financed from the budget is decreased.



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Highlights of the new Education Strategy Serbia 2020 adopted in September 2012

- The most important strategic goals that need to be achieved until 2020 regarding the higher education:
 - That at least 40% of those who finished the 4 year vocational high schools, and 95% of those who finished grammar school enter the 3rd cycle of studies
 - That at least 50% of students that finish bachelor studies, enroll in the master studies and at least 10% of the master students enter the PhD studies



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Main challenges



- The formulation of measures that will contribute to the image and the competitiveness of Serbian HEIs
- Learning outcomes of the programme and competencies of the graduates are in focus
- Functional integration universities in strategic planning, quality control, career guidance and other areas
- Development of e-studying, research work and entrepreneurial university concept
- Improvement of the quality of teaching: competences of teachers and the quality of programs, especially in vocational colleges

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Priorities in 6th Call for Proposals

Curricular Reform	National priorities - Serbia	Regional priorities – Western Balkans
Joint projects	Teacher training and education science, Social and behavioral science (all excluding economics), Business and administration, Law, Veterinary, <i>Robotics and aeronautical engineering, Urban and regional planning, Building and civil engineering, Nursing and caring, Dental studies, Social services, Personal services, Transport services, Interdisciplinary and multidisciplinary sciences</i>	Education/pedagogy (including primary and secondary teacher training), vocational education and training, rural development, law and good governance (including human rights)



Priorities in 6th Call for Proposals

Governance reform	National priorities - Serbia	Regional priorities – Western Balkans
Joint projects	It is not possible to submit this type of national joint projects for Serbia in Call 6	<ul style="list-style-type: none"> - University management and services for students - Introduction of quality assurance - Institutional and financial autonomy and accountability - Equal and transparent access to higher education
Structural measures	<ul style="list-style-type: none"> - <i>University management and student services</i> - <i>Institutional and financial autonomy and accountability</i> - <i>Development of international relations</i> 	



Priorities in 6th Call for Proposals

Higher education and society	National priorities – Serbia	Regional priorities – Western Balkans
Joint projects	<ul style="list-style-type: none"> - Training of non-university teachers - Training courses for public services (ministries, regional/local authorities) - Qualification frameworks 	<ul style="list-style-type: none"> - Development of partnerships with enterprises - Knowledge triangle education-research-innovation - Training courses for public services (ministries, regional/local authorities)
Structural measures	<ul style="list-style-type: none"> - Training of non-university teachers - <i>Development of partnerships with enterprises</i> - <i>Development of lifelong learning in society at large</i> - Qualification frameworks 	<ul style="list-style-type: none"> - Development of lifelong learning in society at large - Qualifications framework



NTO Serbia general observations concerning project proposals

- Need for better involvements of relevant authorities/ministries, social partners, stakeholders, companies, enterprises
- Involvement of students/ student representative bodies
- Insistence on cost-effectiveness and wider impact – especially in respect of target groups (and bearing in mind a project budget)
- Capacity/level of institutions for addressing certain topics of the projects
- Sustainability of results
- Overlapping with current or previous Tempus or other EU funding needs to be avoided, please consult data bases which provide information on all Tempus projects and their results in Serbia



Important remarks related to project proposals involving Ministry of Education, Science and Technological Development

- Request for cooperation to the Ministry of Education is to be submitted by a deadline – 15th of February, 2013
- The role of the Ministry needs to be clearly described – especially for the activities in which the participation of the Ministry is requested
- Basic data about the project proposal need to be provided to the Ministry– a short overview, planned overall budget, list of project partners etc.



Context of priorities for the Higher Education System in Serbia - as perceived by the Ministry of Education, Science and Technological Development

- Project supporting implementation of Education Strategy Serbia 2020
- Implementation of National Qualifications Framework at all education levels – in cooperation with all stakeholders
- Curriculum development and reform in line with labour market needs
- Entrepreneurship in education
- Increasing availability of higher education and of mobility within and outside of the country



Further opportunities for cooperation with HEIs from Serbia



Erasmus Mundus Call for Proposals 2013



- Tempus Action 2 – a way to fund staff/student exchange with WB countries
 - Serbia has the highest rate of student/staff exchange within Western Balkans
- Action 3 – a chance for Serbian universities to get involved into promotion of EHEA
 - Participation in two projects so far
- Call for proposals expected to be published by the end of 2012.

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Lifelong learning programme Call for Proposals 2013 (Centralized actions only)



- Multilateral Networks
- Multilateral Projects
- Accompanying Measures

Comenius, Grundtvig, Erasmus, Leonardo da Vinci – 31 January 2013

Transversal programme – 28 February 2013

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Brochure: Serbia – Opportunities for Cooperation

Contents:

- Education system in Serbia
- Serbia in Tempus and other EU programmes
- Suggested areas of cooperation

Link for downloading:

http://www.tempus.ac.rs/uploads/BROSURA_ENG_2012_smaller.pdf



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Suggested areas of cooperation

- Initial and in-service teacher training
- Roma education
- Social inclusion
- Language training
- Curriculum development and Reform in line with labour market needs
- Prevention of violence in schools
- Tuning – Harmonizing of learning outcomes in various subject areas
- Cooperation with the industry
- Entrepreneurship in education
- Career guidance



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Thank you for your
attention!

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